

CALL FOR ABSTRACTS

CAPT ANNUAL NATIONAL PROFESSIONAL DEVELOPMENT CONFERENCE

May 22 – 24, 2020

The call for abstracts is now OPEN. Submission Deadline is **November 15, 2019**.

Please submit your abstract to sjenkins@capt.ca AND lpower@capt.ca

Please Note: Honoraria, accommodation, travel, or other associated expenses are not covered by the conference. All presenters will receive one complimentary registration to the full conference.

CONFERENCE DESCRIPTION

This conference hosted by Canadian Association of Pharmacy Technicians is an event to engage pharmacy technicians and assistants from across the nation and equip them with the latest evidence and tools in pharmacy. This year we have collaborated with the Canadian Pharmacy Technician Educators Association (CPTTEA). It is an exciting meeting of the minds; an opportunity for pharmacy technicians and assistants to be updated on new research and innovative clinical best practices across the continuum. The format will include expert speaker presentations and networking opportunities. Don't miss out on this stimulating event!

LOCATION & ACCOMMODATION

Halifax Marriott Harbourfront

1919 Upper Water St.

Halifax, NS B3J 3J5

Group rate will be offered 3 days pre and post the official program dates, based on space, rate and hotel's discretion.

Single or double: \$149

Triple: \$169

Quad: \$189

ABSTRACT SUBMISSION GUIDELINES

Abstract maximum length is 250 words. Each speaker session is slotted for 60 minutes. Please allow 15 minutes of the presentation time for discussion and interaction between the presenter(s) and the conference attendees.

EXPECTATIONS FROM SPEAKERS

- To recognize that a conference presentation is an opportunity to share information and is not a showcase for promotion of business, practice, service or product.
- To acknowledge they are available to speak during any time frame for the conference and as such will not request a change to the session time frame assigned if selected.
- To work closely with the Conference Manager before the conference and meet all deadlines.
- To make no substantial changes in content, format, audio/visual needs, room set-up, identity or number of presenters without prior approval by the conference manager.
- To design and provide high quality presentations, in electronic format by the deadline given.
- To give CAPT permission to post the presentation and speaker contact information on the conference App, website and/ or social media.

CONTACT

Questions or trouble with your abstract submission? Please contact Rahila Ovais by email at rovais@capt.ca

SPEAKER SUBMISSION FORM

Title of presentation: _____

Description of Presentation (Maximum 250 words):

Learning Objectives: (Minimum three SMART objectives):

1. _____
2. _____
3. _____

Which area of competency does your presentation cover? (Check one)

- Ethical, legal and professional responsibilities
- Patient care
- Product distribution
- Health promotion
- Communication & education
- Intra and inter-professional collaboration

Speaker information:

Name: _____

Title: _____

Organization/ employer: _____

Phone number: _____ **Email address:** _____

Presenter Biography (maximum 150 words):

List your most recent speaking experiences if any (maximum 150 words):

References (Please provide two references who can attest to the quality of your presentation skills):

1. Name:

Title:

Organization:

Email:

How is this reference connected to you?

2. Name:

Title:

Organization:

Email:

How is this reference connected to you?

How to Write Effective Learning Objectives

Learning objectives should inform learners of what they can expect to learn from the specific chosen program content. Learning objectives are specific, short-range, and relatively concrete. They are not a description of the content of the presentation, but instead are what the learner attending the presentation will be able to do differently if they attend the presentation.

One key question to ask when writing learning objectives is: What will the learner be able to do or be expected to do once learning has occurred?

How to determine if a learning objective is well-written:

- Is it measurable?
- Will you be able to determine if the participant achieved the stated learning objective?
- Does it address observable, behavioural outcomes?
- Is it specific, addressing one aspect of an expected learning outcome?
- Is it learner-centred?
- Does it use a specific and appropriate action word, targeting the desired learning outcome?
- Does it specify appropriate conditions to achieve the desired learning outcome?